Department of Plant Pathology Faculty of Agricultural Sciences University of the Punjab, Lahore Course Outline



Program	ne B.Sc. (Hons.) Agriculture (Plant Pathology) 4 Year program	Course Code	PP-202	Credit Hours	3(2-1)
Course Ti	tle Introductory Plant Patho	logy			
	Course	Introduction			
Introductory Plant Pathology is an introductory one semester course that offers a broad introduction to plant diseases and the organisms that cause them. The material will focus on the four interacting factors necessary for disease to occur: the pathogen, the host, the environment, and time. With knowledge of these factors, you will begin to understand the nature of plant disease epidemics and how to manage them.					
On the com	pletion of the course, the student	ts will:			
 Recognize the signs and symptoms of plant disease. Compare and contrast the survival and spread of the major plant pathogen groups: fungi, bacteria, viruses, nematodes, parasitic plants. Explain how pathogens, hosts, and environments interact in plant disease epidemics. Explain disease cycles and use them to determine strategies for disease management. Assess the use of various strategies to manage plant disease epidemics. Discuss the social and economic impact of plant pathogens in a historical context and in current events. 					
Course Content Assignments/Readings					
Week 1	THEORY Unit-I 1.1 Introduction to Plant Pathole 1.2 Concept and History of Plan 1.3 Scope Plant Pathology	ogy nt Pathology	Agric Path Acad USA.	Agrios, G.N. 2005. Pl Pathology, 5th edit Academic Press, New Yo USA.	
	PRACTICAL Introduction to different Lab Eq Techniques for Pathogen Isolati Identification	uipment and	Agric Path Acad USA.	Agrios, G.N. 2005. Pla Pathology, 5th edition Academic Press, New Yo USA.	
Week 2	THEORYUnit-II2.1 Definition of Disease in Pla2.2 Types of Plant Diseases	nts	Agric Path Acad USA.	Agrios, G.N. 2005. Plant Pathology, 5th edition, Academic Press, New York, USA.	

		Assignment: Preparation of	
		report on major diseases of	
		vegetables in Pakistan and	
		their economic losses	
	PRACTICAL	Strange, R.N. 2003.	
	<u>INACTICAL</u>	Pathology, John Willey & Sons.	
	Preparation of Growth media for Isolation of Fungi	New York.	
	THEORY		
	UNIT - III	Agrios, G.N. 2005. Plant Pathology, 5th edition,	
	3.1 Economic importance of plant diseases		
	3.2 Major diseases, their pathogen, symptoms and	USA	
Week 3	control measures		
	PRACTICAL	Assignment: Collection of	
	Isolation of fungal nathogens from diseased Plant	diseased plant samples (at	
		pathogen. Preparation of	
	samples	complete report.	
	<u>THEORY</u>		
	Unit-IV	Agrios, G.N. 2005. Plant	
	4.1 Losses due to diseases in plants	Pathology, 5th edition,	
	4.2 Major diseases, their pathogen, symptoms and	USA	
Week 4	control measures		
	PRACTICAL	Strange, R.N. 2003.	
	Microscopic identification of fungal pathogens	Introduction to Plant	
	isolated from diseased samples.	New York.	
	THEORY		
	Unit-V	Agrios, G.N. 2005. Plant	
	5.1 Nature and causes of (biotic and abiotic)	Academic Press, New York,	
	diseases	USA	
Week 5	diseases		
	PRACTICAL	Strange, R.N. 2003. Introduction to Plant	
	Preparation of Growth media for isolation of	Pathology. John Willey & Sons,	
	Bacterial pathogens from diseased Plant samples	New York.	
Week 6	THEORY	Strange, R.N. 2003.	
		introduction to Plant	

	Unit-VI	Pathology. John Willey & Sons,	
	6.1 Disease triangle	New York.	
	6.2 Disease Quadrangle		
	<u>PRACTICAL</u> Microscopic identification of bacterial pathogens	Agrios, G.N. 2005. Plant Pathology, 5th edition, Academic Press, New York,	
	isolated from different diseased plant samples.	USA.	
	THEORY	Agrios, G.N. 2005. Plant	
	Unit-VII	Pathology, 5th edition,	
	7.1 Disease cycle of different Plant Pathogens	Academic Press, New York,	
Wook 7	7.2 Pathogenicity of different Plant Pathogens	03A.	
Week 7	PRACTICAL Identification of different isolated Plant Pathogens	Compendia of Plant pathogens. American Phytopathological Society, St. Paul, Minnesota, USA.	
	THEORY		
	Unit-VIII	Agrios, G.N. 2005. Plant Pathology 5th edition	
W. 1.0	8.1 Detailed study of component of Plant Disease development	Academic Press, New York, USA.	
VICEN 0		Compendia of plant	
	PRACTICAL	pathogens. American	
	Identification of different isolated Plant Pathogens	Phytopathological Society, St. Paul, Minnesota, USA.	
Week 9	MID-TERM		
Week 10	<u>THEORY</u> Unit-IX	Agrios, G.N. 2005. Plant Pathology, 5th edition, Academic Press, New York, USA.	
	0.1 Dringinlag of plant disease management	report on major diseases of	
	9.1 Principles of plant disease management	cash crops.	
	PRACTICAL	Naqvi, S.A.M.H. 2004.	
	Identification of isolated Plant Pathogens	Diseases of Fruits and Vegetables: Diagnosis and	
		Management. Vol. 1 & 2.	

		Kluwer Academic
		Publishers.
Week 11	THEORYUnit-X10.1 Management of Plant Diseases	Agrios, G.N. 2005. Plant Pathology, 5th edition, Academic Press, New York, USA.
	<u>PRACTICAL</u> Identification of plant pathogens isolated from different diseased samples.	Naqvi, S.A.M.H. 2004. Diseases of Fruits and Vegetables: Diagnosis and Management. Vol. 1 & 2. Kluwer Academic Publishers.
Week 12	THEORYUnit-XI11.1 Symptoms, etiology, mode of infection,	Agrios, G.N. 2005. Plant Pathology, 5th edition, Academic Press, New York, USA.
	PRACTICAL Visit to areas and sampling of more diseased specimens.	Field visit
Week 13	THEORYUnit-XII12.1 Mechanisms of host infection by pathogens	Agrios, G.N. 2005. Plant Pathology, 5th edition, Academic Press, New York, USA.
	<u>PRACTICAL</u> Processing of collected diseased samples.	Report Preparation of isolated and identified Plant Pathogens
Week 14	THEORY Unit-XIII 13.1 Concept of Resistance and susceptibility	Agrios, G.N. 2005. Plant Pathology, 5th edition, Academic Press, New York, USA.
	PRACTICAL Preservation isolated and identified pathogens	Report Preparation of isolated and identified Plant Pathogens
Week 15	THEORY Unit-XIV 14.1 Economically important Plant diseases and their Pathogens	Agrios, G.N. 2005. Plant Pathology, 5th edition, Academic Press, New York, USA.
	PRACTICAL Preparation of permanent mounts.	Report Preparation of isolated and identified Plant Pathogens

		Assignment: Submission of at least 5 permanent mounts of the pathogens isolated from vegetable diseased samples.
Week 16	THEORY Unit-XV 15.1 Economically important diseases and their Pathogens	Agrios, G.N. 2005. Plant Pathology, 5th edition, Academic Press, New York, USA.
	PRACTICAL Preparation of permanent mounts.	Submission of at least 5 permanent mounts of the pathogens isolated from vegetable diseased samples.
	FINAL TERM	

Textbooks and Reading Material

• Textbooks.

In the detail course outline, one may mention chapters of the textbook with the content

topics

- Suggested Readings
 - o Books

1. Agrios, G.N. 2005. Plant Pathology, 5th edition, Academic Press, New York, USA.

2. Ahmad, I. and A.R. Bhutta. 2005. A Text Book of Introductory Plant Pathology. Published by National Book Foundation, Islamabad, Pakistan.

3. Hafiz, A. 1986. Plant Diseases. Pakistan Agricultural Research Council, Islamabad, Pakistan.

4. Mathew, J.D. 2003. Molecular Plant Pathology. Bios Scientific Publishers Ltd. UK.

5. Mehrotra, R.S. and A. Agarwal. 2003. Plant Pathology, 2nd Edition. TATA McGraw Hill. Pub. Company Ltd. New Dehli.

6. Chaube, H.S. and R. Singh. 2002. Introductory Plant Pathology. International Book Distributing Co.

7. Strange, R.N. 2003. Introduction to Plant Pathology. John Willey & Sons, New

York.Journal

Articles/ Reports

Resources will be shared during class

Note:

- It is preferable to use latest available editions of books. Mention the publisher & year of publication.
- The References/ bibliography may be in accordance with the typing manual of the concerned faculty/subject. Preferably follow APA 7th Edition publication manual.

Teaching Learning Strategies

- 1. Present real-life scenarios or case studies where students analyze symptoms, diagnose diseases, and propose management strategies.
- 2. Incorporate online platforms for virtual field trips, webinars with experts, or discussion forums for sharing articles and research papers.
- 3. Utilize multimedia resources such as videos, animations, and interactive simulations to illustrate disease life cycles, pathogen behavior, and crop responses.
- 4. Facilitate peer teaching sessions where students research and present on assigned topics related to vegetable crop diseases.
- 5. Invite guest speakers who are experts in plant pathology or experienced growers to share their knowledge and practical experiences.
- 6. Arrange Q&A sessions to allow students to interact directly with professionals and gain insights into current industry practices.
- 7. Organize field trips to local farms, agricultural extension centers, or research institutions where students can observe diseases in real crops and interact with professionals.
- 8. Include field or laboratory-based assessments where students demonstrate their ability to apply learned concepts to real-world situations.

Assignments: Types and Number with Calendar

Mentioned in course content

Assessment				
Sr. No.	Elements	Weightage	Details	
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.	
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.	
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.	